

**Third task for grading: Annotating a spoken or written text, using an annotation tool**

Submission due **30 January 2018** latest, but you are welcome to submit earlier (count at least one week from submission to grading).

The purpose of this task is to make you reflect about different ways of annotating linguistic data and train the use of one annotation tool. You may **freely choose**:

- the language of documentation,
- spoken or written data,
- text(s), selected sentences, or words,
- the focus of your annotation: phonetics, grammar, semantics, discourse features, etc.
- the annotation tool: ELAN, FLEx, Annotation Pro, Typecraft (other if teacher agrees)

You may work with the recording you made for Task 2 or with any other recording or text.

Several students may use the same text/recording, but each has to make their own annotation.

There must be **at least** 2 types of annotation, for example: phonetic transcription and translation into another language; grammatical annotation and free translation; orthographic transcription and annotation of semantic or discourse features.

Submit:

- the annotation (ELAN: .eaf-file and sound file; TypeCraft: make your annotation public or give the teachers otherwise access; FLEx: export the project);
- a report about what you did, and why (justify the choice of material and annotation), 1 page may be enough.

If in any doubt, consult your project with the teacher(s)!!

You are welcome to contact us individually with further questions or if you need help with the annotation tool.

Alternative for exchange students (undergraduates): instead of doing Task 3, you may write a test on Tuesday, 30 January 2018.