Prof. Nau: Endangered Languages. UAM 2017. Scheme for the profile of an endangered language

1. **Essential facts about the language**

Obligatory for everybody:
- Language name(s)
- Genetic affiliation (language family, to which it belongs)
- Territory, where spoken
- Other languages used in the speech community
- Number of speakers (with year and source for this information)
- Status (for example, official language, recognized as minority language…)
- Writing (is there a written form, which alphabet, literary traditions?)

Of the following, choose what you like and on which you find information:
- Typological characterization, something about the structure of the language
- Variation and standardization (for example: is there a standard variety? are there many different dialects? Is the idiom you describe regarded as a language or a dialect?)
- Descriptions and documentations of the language (are there dictionaries, grammars? when was the language first described?)
- History of the language (and its speakers)
- Domains of use of the language today
- Education (is the language used in schools, up to which class?)
- other

2. **Endangerment (obligatory)**
- Overall grade of endangerment/vitality according to the UNESCO Atlas of the World's Languages in Danger
- As well as you can, describe the grade of vitality/endangerment according to the scales given by the UNESCO expert groups (http://unesdoc.unesco.org/images/0018/001836/183699E.pdf) for the following factors (don't be afraid, you are not expected to know everything! we will also discuss where difficulties were encountered and why):
  - Proportion of speakers within the overall population
  - Intergenerational language transmission
  - (Shifts in) Domains of language use
  - Response to new domains and media
  - Availability of material for language education and literacy
  - Governmental and institutional attitudes and policies
  - Community members' attitudes
- Try to find answers to the question WHY the language has become endangered

3. **Samples**
- give examples of written texts and/or spoken language (audio or video)

4. **References**
- Give 1-3 sources which you recommend to someone interested in the language.
- List ALL the sources you used for this presentation .