

- (1) Why is linguistic diversity a good thing and why is language endangerment an important issue? (If you need arguments, see Crystal, The Cambridge Encyclopedia of Language, Third edition 2010, pp. 384-285; link: http://naunicol-e.home.amu.edu.pl/wp-content/uploads/2015/04/Crystal2010_382-385.pdf)
- (2) Name 5 factors that are used to evaluate the vitality and grade of endangerment of languages.
- (3) Choose 2 of the factors from (1) which you find most important and explain why.
- (4) Choose 2 of the factors from (1) which you find problematic (difficult to evaluate) and explain why.
- (5) Explain the principle of the expanded GIDS Diagnostic Decision Tree (Lewis & Simon 2010).
- (6) Give examples of domains where languages are used.
- (7) Which domains are more readily taken over by other languages?
- (8) Which domains are most important for the vitality of a language?
- (9) Distinguish different types of assimilation.
- (10) Give an example of a situation where a language was prohibited (where, when, language, why).
- (11) Give an example of an endangered language that receives significant support from official sides (state or local government). Explain:
 - how this support looks like;
 - why the government supports this language.
- (12) What can speakers (independent of official support) do to keep their language strong, or make it strong again? Give examples from real cases.
- (13) What is language documentation?
- (14) What characterizes a language documentation according to modern standards?
- (15) What has to be considered when recording an endangered language for documentation?
- (16) What are metadata (in a language documentation)?
- (17) How can a language documentation be used for language revitalization?
- (18) Explain the terms *language maintenance* and *language revitalization*.
- (19) What is a *language nest* and in which situation is it especially useful?
- (20) What is needed to introduce classes in an endangered language in schools? What problems may arise and how can they be solved?
- (21) Explain three of Crystal's six points of "What helps an endangered language progress". (Crystal 2000, *Language death*)